



# **JONES ELEMENTARY SCHOOL HIGHLIGHTS**



**MP #4 WEEK 4D: APRIL 26<sup>th</sup> - 30<sup>th</sup>**

## **KINDERGARTEN**

**We are ready for May! We spent the entire week learning and writing about plants and how they grow! We even made a surprise paper plant for our moms! It came out beautiful. We discussed two new letters and their Alphafriends, Hattie Horse (Hh) and Keely Kangaroo (Kk). We learned the sight words – he, no. We will be completing more items for mother's day!**

## **1<sup>ST</sup> GRADE**

**This week begins the last hardback reader. In Reading, we will be working on lesson 26, The Dot. In this realistic fiction story, The Dot, a young girl named Vashti does not think she can draw. With encouragement from her teacher to draw a dot and see where it takes her, she takes a chance to try something new and finds her confidence and voice. We will compare and contrast (our reading comprehension strategy) how Vashti changed from the beginning to the end. We will also compare her art drawings. In phonics we will be working on ed and ing endings. In grammar we will be learning about sentences (exclamations). In Math we will be finishing Chapter 6, and working on sums to 20 and number/ word problems. End of the Math unit tests are being taken. Please encourage your child to have weekly packets ready for work time. Also supply box and hard back readers should be kept in your child's book bag. Thank you for your continued support! The first grade teachers.**

## **2<sup>ND</sup> GRADE**

**Second graders had an exciting week. We began learning about insects! We spent the week watching our caterpillars eat and grow. We are waiting to see what will happen to them next. In reading, we read a fun story about a groundhog that grew a garden with the help of some friendly insects. We also practiced using context clues to figure out unknown words as we read. In math, we finished up unit 6 with the unit test. Next week we will begin a measurement unit. Please remind your child to charge their Chromebooks nightly and come to school with all necessary supplies. Thank you for your continued support!**

## **3<sup>RD</sup> GRADE**

**Third graders completed their unit 5 math assessments on multiplication and division. In reading, we focused on Point of View. Students worked on determining if their point of view and deciding if it was the same or different from the author's point of view. Our How To writing pieces are almost finished. We added some sensory describing words and vibrant verbs this week and will publish next week. Students completed Lessons 6 and 7 in science and learned about variations in traits within the same species. Please look for an update soon about our Gumball Multiplication Challenge!**

## **4<sup>TH</sup> GRADE**

**Next week (May 3-7<sup>th</sup>) the fourth and fifth graders will be taking the Smarter Balance tests in Math and Reading. On those days there will be no zoom for at home students. These tests will be given when they are in person, therefore students at home will be expected to complete independent work posted on Schoology. As per state policy, students will not be permitted on their devices when they are finished the test. They are encouraged to bring a chapter book to read for when they are finished testing. Please leave cell phones at home, unless it is an emergency situation. Students are expected to bring their charged devices with working headphones. Electric outlets are limited; please remind your child to charge their devices. These tests will require your child's strongest effort. Please ensure your child comes to school well-rested ready to work hard .**



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## RELATED ARTS: PHYS ED, MUSIC, LIBRARY, & ART

### PHYS ED

**KN-2nd Students** - Introduction to Basketball Fundamentals. Students are learning what part of their hand they use to dribble, as well as how to cushion and control the ball by using their finger pads with the support of their palm. Students are introduced to dribbling with the dominant and non-dominant hands, as well as dribbling at different levels (sitting, kneeling, and standing). They wrap up class with the progression to dribble while moving at various speeds.

**3rd-5th Students** - Review of Basketball Fundamentals & Advancement of Spatial Awareness While Dribbling. Students are challenged with synchronized dribbling, the figure 8 progression, the Around the World challenge, and 4 Corner Keep-Up. Each activity is meant to pull the student's focus away from solely worrying about dribbling the basketball. Instead, these activities begin to prepare students for the external factors they will face while in game-like situations playing basketball.

### MUSIC

In music this month, we are learning about holidays and what we celebrate in the month of April: 9-1-1 Education Month, April Fool's Day, and Easter. We have had an EGG SHAKER HUNT and danced to the "Bunny Hop". We are playing the bucket drums, egg shakers, and tambourines. The 4<sup>th</sup> & 5<sup>th</sup> Graders are playing the glockenspiels, and boomwackers to the song, "Do, Re, Mi" from THE SOUND OF MUSIC to reinforce their music reading of the C Major Scale. All classes are continuing to learn new rhythm and cup games. On Wednesdays we are celebrating "Spring Music" and reviewing all musical concepts, terms, symbols, vocabulary, and skills that have been taught throughout this year.

### LIBRARY

The library has reopened and book circulation has begun! As we wrap up our genres of literature studies in library, we will begin the Isafe Internet safety curriculum. Kindergarten students are enjoying stories and activities with Clifford, the Big Red Dog. Remember, pbskids.org is a wonderful site for our younger students! All grades are beginning to work on geography on Wednesday's as well. Keep Reading!

### ART

Did you know that some vegetables are actually roots?! In art during the month of April, students will learn about colorful, nutrient rich root vegetables and how they grow! Then we will create a painting and/or collage of root vegetables underground, and some underground critters too!

\*\*\*\*\***HYBRID LEARNING Continues**\*\*\*\*\*

**COHORT A STUDENTS IN SCHOOL ON MONDAY & TUESDAY**

**COHORT B STUDENTS IN SCHOOL ON THURSDAY & FRIDAY**

**COHORT C STUDENTS IN SCHOOL ON MONDAY, TUESDAY, THURSDAY & FRIDAY**

**For RELATED ARTS, Classes will have the same "Special" all week once a month.**

**On Wednesday, ALL HYBRID Students will be REMOTE with their classroom teacher and Related Arts teacher following the regular weekly schedule.**

**ALL VIRTUAL ACADEMY Students will be REMOTE with their classroom teacher and complete an ASYNCHRONOUS RELATED ARTS lesson through Schoology for the "Special" of that week.**

